

## **IMMIGRATION LAW - DAY-BY-DAY CLASS ROADMAP:**

CLASS NOTES, ASSIGNMENTS, ITEMS FOR CLASS DISCUSSION – FALL 2020

---

Immigration Law - Fall 2019; 9200 699 - 801 (74142)

WHEN: Monday Evenings, 6:30 – 9:30 PM: August 24 – November 23, 2020

WHERE: Law 140

Adjunct Professor Farhad Sethna

**Syllabus: Reading list and assignments (Subject to change)**

---

**August 24, 2020 –**

**Come to class prepared to introduce yourself and your family's immigration background.**

Please discuss where your ancestors came from, how long ago, and how they immigrated to the USA.

Tell us what are of law you think you're going to practice after you graduate, why you took this class, what your background is, and what you expect to gain from the class

Assignment 1: Where are the Missing Children?

The Trump administration stripped children from their parents and family units crossing the border in 2018 and 2019; what was the legal authority for such an action? What has happened to these children? Have these children been reunited with their parents? What is the effect of this policy on migrants attempting to come to the USA? Any drawbacks to this policy? Any advantages? Write a MAX 2 page paper explaining and critiquing the program. Turn it in to me on before class on Monday, September 14. Be sure to Type only your Student ID number on the paper. The paper must be TYPED.

NOTE: All papers should be turned in electronically, as MS Word files attached to emails and sent to [fsethna@immigration-america.com](mailto:fsethna@immigration-america.com)

Type the subject line as follows – ImmigrationLaw2020 – (Student ID#) – Paper: (name the assignment)

We will start on - **Overview of Immigration Law; Acronyms**

**August 31, 2020:**

**Chapter 3 – Naturalization: come prepared with having read the chapter THOROUGHLY, download USCIS form N-400 for a line by line review of the form and the criteria for Naturalization. Study the 100 USCIS Naturalization Test Q & A.**

**Students – select a country for your individual presentations; note that you must talk about each of the areas of the immigration policy of the country you choose, namely:**

- Pleasure (tourist or visitor);
- Work-authorized non-immigrant visa types and process to obtain the same;
- Marriage to a citizen of that country (permanent residence through marriage);
- That country's deportation process, including Detention while in the deportation process;
- Permanent residence (equivalent to the US "Green Card"), naturalization and citizenship.

**September 7: NO CLASS – Labor Day**

**September 14:**

Naturalization – Chapter 3 (Continued – if needed)

Start on:

Chapter 1: Immigrant and Non-immigrant visas: Temporary and Permanent Admission to the United States

Non-immigrant and Immigrant visa classifications

Pull out your laptops and go to:

<https://travel.state.gov/content/travel/en/us-visas/visa-information-resources/all-visa-categories.html>

Background: How do you get a Non-immigrant visa? Pages 112-113

Show form DS-160: cant fill in - go to <https://ceac.state.gov/genniv/>

Cases:

Matter of Hira

**September 17: Thursday -**

Constitution Day celebration program at Akron Public Library; 60 South High Street, Akron, OH

Program starts at 6:00 PM – suggest you arrive a half hour early to mingle with the crowd and work on your next Assignment – “Interview a new citizen”; take notes; turn in by Monday, September 21 before class to Prof. Sethna and be prepared to discuss your experience and what you discovered about your interviewee.

**September 21:****Chapter 1: Immigrant Visas and Non-Immigrant Visas (continued)**

Resource: (see above):

<https://travel.state.gov/content/travel/en/us-visas/visa-information-resources/all-visa-categories.html>

Cases:

Chevron Deference - CRS report

**Setting dates for group presentations:**

As we discussed in class, you should have selected your group for a presentation. Please identify your groups and turn in your group topics today - I will collect all the topics and share them to the class. I will also assign dates for your presentations.

**September 28:**

Chapter 2: Exclusion and Deportation – Waivers from Removal

Powerpoint (In PDF format) - Waivers

**October 5:****Exclusion and Deportation – Chapter 2 (Continued)**

**Waivers – continued: Form E-42B: Exceptional and Extremely Unusual Hardship**

**I-601 Waiver**

**I-601A Waiver: Contrast Pros and Cons**

**October 12:**

**Individual student Country Presentations - day 1 (please be sure to limit your presentations to no more than 10-15 minutes with 5 minutes for questions. Come early or check your laptop/jump(flash) drive for connectivity on a prior day so that you are not standing at the front of the class trying to get this set up this evening.**

**October 19:**

**Individual student Country Presentations - Day 2 (Will need to go as late as needed to complete all tonight – please be sure to limit your presentations to no more than 10-15 minutes with 5 minutes for questions. Come early or check your laptop/jump(flash) drive for connectivity on a prior day so that you are not standing at the front of the class trying to get this set up this evening.**

**October 26:**

Chapter 5: Protection from Harm – Asylum and other forms of persecution-based relief

Cases:

INS v. Cardoza-Fonseca

Matter of Acosta

Matter of ARCG

Matter of A-B-

**November 2**

Chapter 5 – Continued

Cases:

Trump v. Hawaii – Visa Ban 3

DACA decision – US Supreme court – 06-18-2020

## **November 9**

Chapter 6 – Crimes and Removal

Statute: Find and review ORC 2943.031

Cases:

Barakat v. Holder (6<sup>th</sup> Cir)

St. Cyr (Supreme Court, 2001)

## **November 16**

Chapter 6 – Continued – Crimes and Removal

Reading:

ILRC-how\_to\_use\_the\_categorical\_approach\_now\_april\_2017

**Group presentations:** Remember: keep track of your time – we will have about 5 groups, so plan on about 20 minutes per group, plus 5 minutes for questions.

**Over the Week of November 16: (specific date: to be arranged): – FIELD TRIP OVER THE WEEK of NOVEMBER 16: meet at law school around 8:30 AM – details to be provided at class – plan on returning around 4:30 – 5:00 PM**

- Class visit to USCIS, USICE, and EOIR – Cleveland – will start at USCIS, then to EOIR, finishing up at USICE
- The class visit counts as a class, so attendance is required

## **November 23**

Asylum client interview, Questions about the final assignment, Professor evaluations

**TAKE HOME ASSIGNMENT: return by Friday, DECEMBER 4, 2020** – (see Syllabus for details)

(Last updated June 25, 2020)

**NOTE: All dates and assignments subject to change at the discretion of Adjunct Prof. Sethna**